LEVEL A2 BEGINNER
Second quarter
Grammar contents

1. The substantive I
   1.1. Types of substantive
       Proper and common nouns
   1.2. Gender and number of substantives

2. The adjective II
   2.1. Types of adjectives
       Qualifying and relational adjectives
   2.2. Gender and number of adjective
   2.3. Grades of the adjective: comparative grade

3. The article II
   3.1. Types of articles
       Definite and indefinite articles
   3.2. Restrictions
   3.3. Values and meaning

4. Demonstratives II
   4.1. Values and meaning
   4.2. Syntactic distribution

5. Possessives II
   5.1. Stressed and unstressed forms
   5.2. Syntactic distribution
   5.3. Combination with other elements

6. Quantifiers II
   6.1. Own individual quantifiers quantifiers
       Numerals, universals, non universals and gradatives
   6.2. Focal quantifiers or presuppositional includers quantifiers

7. The personal pronoun II
   7.1. Subject pronoun. Presence/absence
   7.3. Unstressed pronouns as Indirect Object: complete series. Position
       Form, values and meaning: to like and to hurt, “gustar, doler”
   7.4. Values of SE
   7.5. Stressed pronouns as prepositional complements
LEVEL A2 BEGINNER
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Grammar contents

8. Relatives II

9. Interrogatives and exclamatives II

10. The Adverb and the adverbial locutions II
    Adverbs of location, adverbs of time; adverbs of quantity and mode;
    prepositive adverbs and affirmative adverbs, negatives and of opposition

11. Basic prepositions II

12. The verb II
    12.1. Indicative
        12.1.1. Present. Values and meaning
               Most frequent vocal, consonant and spelling irregularities
        12.1.2. Past perfect
        12.1.3. Indefinite past. Most frequent irregularities
        12.1.4. Imperfect preterite: normal and descriptive imperfect
    12.2. Contrast
        12.2.1. Present/ present perfect
        12.2.2. Present / imperfect
        12.2.3. Perfect/ preterit
        12.3. Imperative: affirmative, most frequent regulars and irregulars
        12.4. Non personal forms: infinitive, gerund and participle
        12.6. Contrast of to be: “ser / estar / haber”

13. Nominal syntagm II
    13.1. Concordance, complements and modifiers
    13.2. The vocative

14. Verbal syntagm II
    14.1. Nucleus and complements
    14.2. Copulative and predicative verbs and auxiliaries.
LEVEL A2 BEGINNER
First quarter
Functional contents

Objectives
At the end of the quarter the student should be able to:

1. Understand and produce social constructions and simple enunciations related to basic daily needs
2. Understand the explicit information in brief texts such as tickets, notes, messages, emails, restaurant menus, posters, questionnaires, biographies, short-stories, information brochures, etc. and draw specific information from them
3. Write notes, messages, postcards and emails related to the basic needs of daily life. Produce biographies and short and simple diaries

Programme

1. To provide and ask for information II
   1.1. To identify
   1.2. To provide and ask for information about people, objects, places and times
   1.3. To provide and ask for information about cause, purpose and mode
   1.4. To describe and compare
   1.5. To narrate basic descriptive sequences

2. To give an opinion and judge II
   2.1. To express in simple terms opinions: to position oneself in favour of or against and to invite to be in agreement
   2.2. To express in simple terms judgements: approval and disapproval

3. Express obligation and need

4. Express knowledge and lack of knowledge
LEVEL A2 BEGINNER
First quarter
Functional contents

5. Express likings and preferences I
   3.1. To ask about and express likings
   3.2. To ask about and express preferences

6. Express wishes, feelings and sensations
   6.1. To express wishes
   6.2. To express feelings: fun, boredom, anger, etc.
   6.3. To express physical and emotional sensations

7. Influence others II
   7.1. To give instructions: in a direct way or more gently manner
   7.2. To offer and to invite
   7.3. To accept and to reject proposals, offerings & invitations
   7.4. To propose and to suggest
   7.5. To ask for help, for permission, for a favour...
   7.6. To advise

8. Social uses of language II
   8.1. To greet and bid farewell
   8.2. To introduce oneself and react to an introduction. Formal presentations
   8.3. To apologize and react to an apology
   8.4. To be grateful
   8.5. To express oneself in other social situations
   8.6. To Express courteous wishes: at parties and celebrations, meals, during trips, etc.

9. How to structure discourse II

10. Spelling I
    10.1. The alphabet
    10.2. Spelling of letters and words: why/because (“por qué/porque”); numbers and digits
    10.3. Spelling of capital letters and lower case
    10.4. Spelling of verbal forms
    10.5. Accentuation: distinction between types of words and recognizing stressed syllables
    10.6. Punctuation: Basic uses of full stop, hyphen and coma; interrogation and exclamation marks; parenthesis