LEVEL A1.2, BEGINNER  
First quarter  
Grammar contents

1. The substantive I  
   1.1. Types of substantive  
       Proper and common nouns  
   1.2. Gender and number of substantives

2. The adjective I  
   2.1. Types of adjectives  
       Qualifying and relational adjectives  
   2.2. Gender and number of adjective  
   2.3. Grades of the adjective

3. The article I  
   3.1. Types of articles  
       Definite and indefinite articles

4. Demonstratives I  
   4.1. Values and meaning  
   4.2. Syntactic distribution

5. Possessives I  
   5.1. Stressed and unstressed forms  
   5.2. Syntactic distribution  
   5.3. Values and meaning

6. Quantifiers I  
   6.1. Proper quantifiers  
       Numerals and non universals  
   6.2. Focal quantifiers or presuppositional includers quantifiers

7. The personal pronoun I  
   7.1. Subject pronoun  
   7.2. Stressed pronouns as Direct Object: absence, series: “lo, la, los, las”  
   7.3. Stressed pronouns as Indirect Object: series: “me, te, le”  
       Form, values and meaning: to like “gustar”  
   7.4. Values of SE

8. Relatives I

9. Interrogatives
10. The Adverb and the adverbial locutions I
   Adverbs of location, adverbs of time; adverbs of quantity and mode;
   prepositive adverbs and affirmative adverbs, negatives and of opposition

11. Basic prepositions I

12. The verb I
   12.1. Indicative
       12.1.1. Present
           Own individual irregularities: to be, to go: “ser, estar, haber, ir”
       12.1.2. Present perfect
       12.1.3. Preterit
       12.2. Contrast
       12.2.1. Present/ present perfect
       12.2.2. Present/ imperfect
       12.2.3. Present perfect/ preterit
       12.3. Non personal forms: infinitive, gerund and participle
       12.4. Verbal periphrases
       12.5. Contrast of to be: “ser / estar / haber”

13. The Nominal syntagm I
    Concordance, complements and modifiers

14. The verbal syntagm I
    Nucleus and complements. Copulative or attributive verbs.
LEVEL A1.2 BEGINNER  
First quarter  
Functional contents

Objectives:

At the end of the quarter the student should be able to

1. Understand and produce social constructions and simple enunciations related to basic daily needs. Learn to handle oneself different social situations.
2. Understand the explicit information in brief texts such as tickets, notes, messages, emails, restaurant menus, posters, questionnaires, etc. and draw specific information from them.
3. Write notes, messages, postcards and emails related to the basic needs of daily life.

Programme

1. To provide and ask for information I
   1.1. To identify
   1.2. To provide and ask for information about people, objects, places and times
   1.3 To describe
   1.4 To narrate

2. To give an opinion and judge I
   2.1. To express in simple terms opinions and judgements
   2.2. To express agreement and disagreement

3. Express likings and preferences I
   3.1. To express likings
   3.2. To ask and express preferences

4. Express wishes and feelings
   4.1. To express wishes
   4.2. To express feelings: happiness, sadness, etc.

5. Influence others I
   5.1. To give an order / instruction
   5.2. To ask for objects and help
   5.3. To offer and invite. To accept and reject
LEVEL A1.2 BEGINNER
First quarter
Functional contents

6. Social uses of language I
   6.1. To greet and bid farewell
   6.2. To introduce oneself and react to an introduction
   6.3. To apologize and react to an apology
   6.4. To thank for something
   6.5. To express oneself in other social situations

7. How to structure discourse I

8. Spelling I
   8.1. The alphabet
   8.2. Spelling of letters, numbers and digits
   8.3. Spelling of the words: why/because, “por qué /porque”
   8.4. Spelling of capital letters and lower case
   8.5. Punctuation: Basic uses of full stop, hyphen and comma; interrogation and exclamation signs; parenthesis